

JSS Private School, Al Safa, Dubai
Syllabus Planning
TERMWISE BREAKUP (2014-15) KINDERGARTEN 1
TERM 1

		(2 nd April – 30 th April)	(4 th May -29 th May)	(1 st June-25 th June)
TERM 1	Literacy	<ul style="list-style-type: none"> • Developing listening and understanding skills • Letters (Phonics, letter recognition, associated pictures) • Conversation on the topics related to the theme. • Vocabulary related to the theme • Poems, songs and rhymes. • Story reading on a daily basis • Developing prewriting skills 	<ul style="list-style-type: none"> • Developing listening and understanding skills • Letters (phonics, letter recognition, associated pictures) • Conversation on the topics related to the theme. • Vocabulary related to the theme • Sight Words • Poems, songs and rhymes. • Story reading on a daily basis. • Sight words • Developing prewriting skills 	<ul style="list-style-type: none"> • Letters (phonics, associated pictures , letter recognition) • Conversation on the topics related to the theme. • Vocabulary related to the theme • Poems, songs and rhymes. • Story reading on a daily basis. • Sight words • Developing prewriting skills
	Numeracy	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1 to 5) • Fun with measurement • Fun with sizes • Fun with shapes 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1 to 5) • Fun with measurement • Fun with sizes • Fun with shapes 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1 - 7) • Fun with measurement • Fun with sizes • Fun with shapes

<p>Understanding the world</p>	<p>ALL ABOUT ME</p> <p>An introduction</p> <p>Body parts</p> <p>What it means to be me</p> <p>How I grow and change</p> <p>Similarities and difference between myself and others</p> <p>My personal responsibilities</p> <p>Physical, social and emotional characteristics</p> <p>Feelings and emotions and ways of expressing them</p> <p>Healthy habits</p> <p>My talents</p>	<p>SENSES</p> <p>The five senses and how they work together</p> <p>How people use their senses to make sense of and appreciate their world ☑</p> <p>How people use their senses to keep themselves safe ☑</p> <p>How people adapt to the deprivation of a sense</p> <p>Functioning without all five senses</p>	
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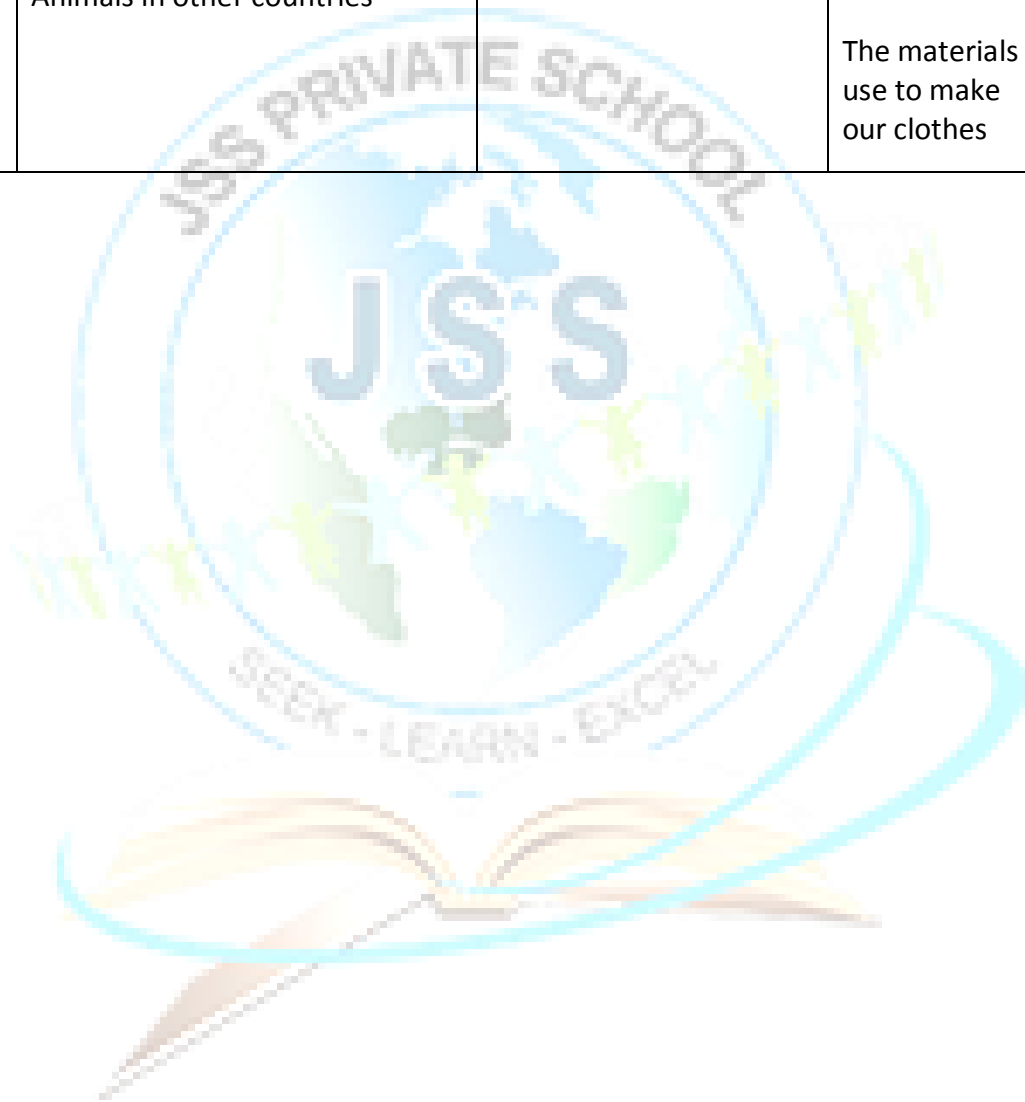
TERM 2

TERM 2		(7 th September – 30 th September)	(5 th October-30 th October)	2 nd November-27 th November)	(1 st December-18 th December)
	Literacy	<ul style="list-style-type: none"> • Letters (Phonics, letter recognition, associated pictures) • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Sight Words • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills 	<ul style="list-style-type: none"> • Letters (Phonics, letter recognition, associated pictures) • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Sight Words • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills 	<ul style="list-style-type: none"> • Phonics • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Sight Words • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills 	<ul style="list-style-type: none"> • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Sight Words • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills



	Numeracy	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers(1-9) • Fun with measurement • Fun with sizes • Fun with shapes. 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1-9) • Fun with measurement • Fun with sizes • Fun with shapes. 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1- 10) • Fun with measurement • Fun with sizes • Fun with shapes. 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1-12) • Fun with measurement • Fun with sizes • Fun with shapes.
Understanding the world		<p>ANIMALS</p> <p>Animals around me</p> <p>Characteristics and needs of animals</p> <p>Young ones of animals</p> <p>Different types of the same animal</p> <p>Domestic animals (farm-pets) versus wild animals</p> <p>Ways people interact with animals</p> <p>Responsibilities of humans</p>	<p>FOOD</p> <p>Fruits and Vegetables</p> <p>Exploring food</p> <p>Healthy food</p> <p>Junk food</p> <p>Food groups</p> <p>Food from rhymes and stories</p> <p>Food for special occasions</p> <p>Food groups</p>	<p>CLOTHES</p> <p>The kinds of clothes we wear</p> <p>How weather affects what people wear</p> <p>Other factors (activities, uniforms and culture) that influence clothing choice</p> <p>Clothing choices for different jobs</p> <p>Evidence of clothing</p>	

		toward animals Animals in other countries	Food pyramid	variations across time and place The materials we use to make our clothes	
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TERM 3

TERM 3		(5 th January – 30 th January)	(2 nd February-27 th February)	(2 nd March-13 th March)
	Literacy	<ul style="list-style-type: none"> • Phonics • Upper case letters • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Blending of sounds • Recap of Sight Words. • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills 	<ul style="list-style-type: none"> • Phonics • Upper case letters • Conversation on the topics related to the theme. • Vocabulary related to the theme, Picture Talk • Blending of sounds • Recap Sight Words • Poems, songs and rhymes. • Story reading on a daily basis • Writing skills 	<ul style="list-style-type: none"> • Recap of phonics and writing skills • Recap of Sight Words and Blending of sounds • Recap of Poems, songs and rhymes. • Story reading on daily basis
	Numeracy	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1 to 16) • Fun with measurement • Fun with sizes • Fun with shapes. 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1 to 19) • Fun with measurement • Fun with sizes • Fun with shapes. 	<ul style="list-style-type: none"> • Identifies and compares the relationship between numbers (1- 20) • Fun with measurement • Fun with sizes • Fun with shapes.
	Understanding the world	<p>WATER An Introduction</p> <p>Drinking water is essential for all living things</p> <p>Living things use water for many reasons</p>	<p>TRANSPORT What is transportation</p> <p>The need for transportation</p> <p>Modes of transportation used on land, in the air, and in water</p> <p>How and why transportation has</p>	

		The water cycle Saving water Water has special properties Life in water	changed over the years Understanding how places are connected	
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