



## Mid Term Portions Grade 9 (2019-2020)

<b>ENGLISH</b>	<p><b>Reading:</b> Unseen passage Comprehension <b>Writing:</b> Descriptive Passage, Story writing <b>Grammar:</b> (Integrated Grammar) -Gap filing, Sentence Reordering, Editing and omission <b>Literature: (Beehive)</b> <b>Poetry:</b> 1. The Road not taken 2. Wind 3. Rain on the Roof <b>Prose:</b> 1. The Fun They Had 2. The Sound of Music 3. The Little Girl <b>Supplementary Text:(Moments)</b> 1. The Lost Child 2. The Adventures of Toto 3. Iswaraan The Story teller 4. In the Kingdom of Fools(Only if completed)</p>
<b>MATHEMATICS</b>	<p>1)Number system 2) Introduction to Euclid's geometry. 3)Lines and Angles 4)Polynomials 5)CoordinateGeometry 6) Triangle ( till Ex.7.2 ,including 7.2)</p>
<b>SCIENCE</b>	<p>Physics-Motion Force and Laws of motion Chemistry- Matter in our surroundings Is matter around us pure? Biology:Cell the unit of life,Tissues.</p>
<b>SOCIAL SCIENCE</b>	<p>Economics: 1.The story of village palampur 2. People as Resource Geography: 1. India- Size and Location. (includes map) 2. Physical Features of India (includes map)</p>

	<p>History: French Revolution Socialism in Europe &amp; Russian Revolution</p> <p>Political Science : What is Democracy? Why Democracy Constitutional Design</p>
<b>HINDI</b>	<p><b>Reading : 15 Marks</b></p> <ol style="list-style-type: none"> <li>1. Unseen Prose Comprehension</li> <li>2. Unseen Poem Comprehension</li> </ol> <p><b>LITERATURE: 25 Marks</b></p> <ol style="list-style-type: none"> <li>1. Everest meri shikhar Yathra</li> <li>2. Thum kab javoge athithi</li> <li>3. Keechad Ka Kavya</li> <li>4. Raidaas Padh</li> <li>5. Rahim ke Dohe</li> <li>6. Aadmi nama</li> <li>7. Gillu</li> <li>8. Smruthi</li> </ol> <p><b>Grammar: 15 Marks</b></p> <ol style="list-style-type: none"> <li>1. Varn Viched</li> <li>2. Anuswar &amp; Anunasik</li> <li>3. Nukta</li> <li>4. Upsarg &amp; Pratyaya</li> <li>5. Sandhi</li> <li>6. Viraam Chinha</li> </ol> <p><b>WRITING: 25 Marks</b></p> <ol style="list-style-type: none"> <li>1. Letter Writing (Informal)</li> <li>2. Anuched Lekhan</li> <li>3. Samvaad Lekhan</li> <li>4. Chitra Varnan</li> <li>5. Vigyapan Lekhan</li> </ol>
<b>FRENCH</b>	<p><b>Section A (10 marks)</b></p> <ul style="list-style-type: none"> <li>· Reading Compréhension</li> </ul> <p><b>Section B (20 marks) – Any 4 will be tested</b></p> <ul style="list-style-type: none"> <li>· La carte postale</li> <li>· Dialogue Re-arranging</li> <li>· Message</li> </ul>

	<ul style="list-style-type: none"> <li>· Invitation</li> <li>· Décrivez l'image</li> <li>· Décrivez la journée</li> </ul> <p><b>Section C (30 marks)</b></p> <ul style="list-style-type: none"> <li>· Les articles</li> <li>· La préposition</li> <li>· L'adjectif possessif</li> <li>· L'adjectif démonstratif</li> <li>· Les temps convenables –Le présent, le passé composé, le futur, le passe récent, le futur proche, l'imparfait, le présent progressif et l'impératif.</li> <li>· La négation</li> <li>· Trouvez la question</li> <li>· L'adjectif et le pronom interrogatif</li> </ul> <p><b>Section D (20 marks)</b></p> <ul style="list-style-type: none"> <li>· Lessons 1-6</li> </ul>
<p><b>UAE SST &amp; MEP</b></p>	<p><b>UAE SST(GEO AND ECO)</b></p> <ol style="list-style-type: none"> <li><b>1. ARAB WORLD</b></li> <li><b>2. FORMS OF TRADING</b></li> </ol> <p><b>MEP :</b>  Global Ethics in the Context of Global Issues  International Relations of the UAE  UAE:</p> <p><b>HISTORY:</b>  The Causes and effects related to historical events of the Arab world (the French Campaign.)  European colonization of the Arab world countries (occupied areas, colonialist policy.)  The historical development of the Arab liberation and colonization resistance movements (Egypt, Yemen, and Morocco.)</p>
<p><b>ARABIC</b></p>	<p>Level : 1  Inb battuta ( The full lesson), Grammer, Creative writing, Outside Comberhention.</p> <p><b>Level 2:</b>  Chapter 1: Ibn Battuta (Full lesson) Textbook and Notebook.  Chapter 2: Smoking nicotine. (Full lesson) Textbook and Notebook.</p>

	<p>Level 3: Chapter : Ibn Battuta: Full lesson: Al-Khawarizmi ( paragraph+exercise)</p> <p>Bigginers:</p> <p>Numbers with letters The family Sukoon shapes of the letters ا'د'ذ'ر'ز, و+ب-ت-ت-ن-ى Shapes of the letters - ( by words ) Analyse and join . write about your self .</p>
<p><b>ISLAMIC EDUCATION</b></p>	<p>Chapter: (Tanasuh) Exchanging Advice in Islam. (Zakat) Alms-giving in Islam. The permissible (Halal) is self- evident. Memorization and explain the Hadith learnt in class.</p>
<p><b>COMPUTER APPLICATIONS</b></p>	<p>Basics of Information Technology Introduction to Ms-word</p>



## Mid Term Portions Grade 10 (2019-2020)

<b>ENGLISH</b>	<p>Reading: Unseen passage Comprehension Writing: Article writing, Letter writing, Story writing Grammar: (Integrated Grammar) Literature: (First Flight)</p> <ol style="list-style-type: none"><li>1. Letter to God</li><li>2. Dust of snow</li><li>3. Fire and ice</li><li>4. Nelson Mandela</li><li>5. A Tiger in the Zoo</li><li>6. Two Stories about flying</li><li>7. How to tell wild animals</li><li>8. The Ball poem</li><li>9. From the Diary of Anne Frank</li><li>10. Amanda</li><li>11. The Hundred Dresses-I, II</li></ol> <p>Supplementary Text: (Footprints without feet)</p> <ol style="list-style-type: none"><li>1. A Triumph of surgery</li><li>2. The Thief's story</li><li>3. The midnight visitor</li><li>4. A question of trust</li></ol>
<b>MATHEMATICS</b>	<p>Real Numbers Polynomials Pair of linear equations in two variables Coordinate Geometry Introduction to Trigonometry Circles Statistics Areas related to circle</p>

<b>SCIENCE</b>	<p>Biology_ : Life processes  Our Environment (self study)  Control and Coordination(till human endocrine system-  plant movements and plant hormones NOT INCLUDED)</p> <p>Practicals_stomata, carbon dioxide is released during respiration</p> <p>Physics - Electricity  Magnetic effects of electricity  Light - Reflection</p> <p>Chemistry- Chemical reactions and equations  Acids, bases and salts  Metals and non- metals</p>
<b>SOCIAL SCIENCE</b>	<p>Geography: 1. Resource and Development (includes map)  2. Agriculture (includes map)  3. Lifelines of the National Economy (includes map)</p> <p>Economics: 1. Development  2. Sectors of the Indian Economy</p> <p>Mapwork: Map marking from all geography chapters</p> <p>History: The rise of nationalism in Europe  Nationalism in India</p> <p>Political Science: Federalism  Power Sharing  Outcomes of Democracy</p> <p>Mapwork: Nationalism in India</p>
<b>HINDI</b>	<p>Reading : 15 Marks</p> <ol style="list-style-type: none"> <li>1. Unseen Prose Comprehension</li> <li>2. Unseen Poem Comprehension</li> </ol> <p>LITERATURE: 25 Marks</p> <ol style="list-style-type: none"> <li>1.Diary ka Ek panna</li> <li>2.Thathanra vameero katha</li> <li>3. Aab kaha doosaro ke duk se dukhi hone wale</li> <li>4. Pathjhar mein tooti paththiyan</li> <li>5. Padh</li> <li>6.Manushyatha</li> </ol>

	<p>7.Parvath Pradesh mein Pavas  8. Thop  9.Harihar kaka  10. Sapno ke se din  Grammar: 15 Marks  1. Shabdh – Padh  2. Samaas  3.Vaakya Roopantharan,  4.Vaakya Shuddhi  5. Muhavare arth evam Prayog</p> <p>Writing: 25 Marks  1.Anuchched Lekhen  2. Pathra Lekhen – Owpacharic pathra  3. Vigyaapan Lekhen  4.Suchna Lekhen  5. Samvaad Lekhen</p>
<b>FRENCH</b>	<p>Section A (10 marks)  · Reading Compréhension</p> <p>Section B (20 marks)  · Lettre (Lessons 1, 2, 3, 4, 7 &amp; 8)  · Dialogue Re-arranging  · Message/Invitation  · Story Completion</p> <p>Section C (30 marks)  · La préposition  · L’adjectif et le pronom possessif  · L’adjectif et le pronom démonstratif  · Les temps convenables  · La négation  · Trouvez la question  · Le subjonctif  · Les pronoms personnels  · Le pronom relatif composé</p>

	Section D (20 marks) · Lessons 1-8
<b>ISLAMIC EDUCATION</b>	Chapter: Jurists (Fiqh) Schools. Stages of Collection of Qur'an. Sakina Bint al-Hussein. Memorization and explain the Hadith learnt in class.
<b>COMPUTER SCIENCE</b>	Algorithm, Flow Chart and Programming