



# Teaching & Learning Policy

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*Reviewed in September 2016*

# Teaching and Learning Policy

## 1. INTRODUCTION

1.1 Our school believes in the concept of life - long learning; that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; in short, it should be fun.

## 2. AIMS

2.1 Through our teaching we aim to:

- Enable students to become confident, resourceful, enquiring and independent learners;
- Foster students' self-esteem and help them to build positive relationships with other people;
- Develop students' self-respect, encourage them to understand the ideas, attitudes and values of others and teach them to respect other people's feelings;
- Show respect for a diverse range of cultures and, in doing so, promote positive attitudes towards other people;
- Enable students to understand their community, and help them feel valued as part of it;
- Help students grow into independent, positive and global citizens.
- Encourage students to develop their ICT skills for independent learning.

## 3. EFFECTIVE LEARNING

3.1 We acknowledge that people learn in many different ways: visually, auditorily and kinaesthetically. We aim to take into account these different forms of intelligence when planning our teaching and to provide varied opportunities for learning. Opportunities are planned to promote independent and active learning and our school's Core Values.

## 4. EFFECTIVE TEACHING

4.1 When teaching we focus on motivating all students and building on their skills, knowledge and understanding of the curriculum so that they reach the highest level of personal achievement. We use the school curriculum plan and schemes of work to guide our teaching. These set out the aims, objectives and outcomes of the school and detail what is to be taught within each year group.

**4.2** We base our teaching on our knowledge of students' levels of attainment. Our prime focus is to develop further their knowledge and skills and their application to real life. We strive to ensure that all tasks set are appropriate to each student's level of ability. When planning work for students with special educational needs, we utilise information and targets contained in their Individual Education Plans (IEPs). We have high expectations of all students.

**4.3** We set academic targets for students in each year and we share these targets with students and their parents. We review the progress of each student at the end of each unit of work and set revised targets.

**4.4** We plan our lessons with clear learning objectives and expected outcomes. We take the objectives from the UK EYFS and CBSE curricula. Our lesson plans contain information about the tasks to be set, the resources needed, how we will differentiate, critical questions to stimulate advanced learning and the way we assess students' progress. We evaluate all lessons as a team so that we can modify and improve our future teaching.

**4.5** We ensure that all tasks and activities that the children do are safe.

**4.6** Teaching Assistants and other adult helpers are deployed as effectively as possible.

**4.7** All our teachers reflect on their strengths and weaknesses and together we plan their professional development needs accordingly. We do all we can to support our teachers in developing their skills so that they can continually improve their practice.

## **5. THE ROLE OF PARENTS**

**5.1** We believe that parents have a fundamental role to play in helping children to learn. We regularly inform parents about what and how their children are learning by:

- Holding Parents' Orientation evenings and subject specific workshops to explain our school strategies
- Conducting Parent Teacher Consultations to discuss students' progress
- Sending information via newsletters, emails, sms and updating the school website
- Producing reports three times a year on student attainment and targets

**5.2** We believe that parents have the responsibility to support their children and the school in implementing school policies. We therefore expect parents to:

- Ensure that their child has the best attendance and punctuality record possible;
- Ensure that their child is equipped for school with the correct uniform and PE kit and stationary items;

- Do their best to keep their child healthy and fit to attend school;
- Inform school if there are matters outside of school that are likely to affect their child's performance or behaviour;
- Promote a positive attitude towards school and learning in general;
- Talk, listen, share, guide and encourage on a daily basis. (5 a Day)

## **6. MONITORING AND REVIEW**

**6.1** We are aware of the need to monitor the school's Learning and Teaching policy and to review it regularly, so that we can take account of new initiatives and research, changes in the curriculum, developments in technology or changes to the physical environment of the school. We will therefore review this policy next academic year or earlier if required.