



Syllabus Term Wise Breakup

Subject: Islamic Studies

| TERM 1 | TERM 2 |
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| <ul style="list-style-type: none">Prophet Ibrahim's children: (story of prophet Ismail)Prophet Yaqaob and his beloved son.Hijrah from Makkah to Madeenah.Courage and faith.(the battle of Badr)I don't Miss my PrayersYoumul-Qiyamah.the day of judgment. <p>Holy Quran :</p> <ul style="list-style-type: none">Surah Al-NassSurah Al-QadrSurah AL –Ma'oonSurat-Al-Sharh | <ul style="list-style-type: none">Mubtilat us Salah. (Things that break prayers).Be aware of NajasahThe Islamic yearRamadan the month of FastingAdab-un-Nawm <p>Holy Quran :</p> <ul style="list-style-type: none">Surat-ul-HumazaSurat-ul-TakasurSurat-ul-Aladiyat. |

Subject: Arabic

| TERM 2 الفصل الدراسي الثاني | TERM 1 الفصل الدراسي الأول |
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| نص الفهم القرآني المطعم | نص الفهم القرآني تعالوا نمثل |
| 2- نص الاستماع نص (الهند) | 2- نص الاستماع نص (الأصدقاء) |



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| 3- الصنف اللغوي والأساليب اللغوية الفعلا لمضارع الضمان المنفصلة في حالة الافراد والجمع هو يهمنحن، أنا ، أنت ، أنت + الفعل الماضي + فعل الامر | 3- الصنف اللغوي والأساليب اللغوية الضمان المتصلة للمفرد والمثنى المذكر والمفرد المؤنث (هه،ها ، ت ، ت ، ت) |
| 4- النص الإثرائي حذيفة (استخراج الأفعال من النص) | 4- النص الإثرائي رحلة (اجابة عن اسئلة حول النص) |
| 5- بنية النص نص ارشادي (لا تعبر الشارع هناك أعمال حفرية عميقة) | 5- بنية النص نص وصفي متوسط (الجمل) |
| 6- الاملاء والخط نسخ كلمات وجمل من علما لسبورة ومن كتاب المدرسة وأوراق العمل (املاء منظور) + كتابة الكلمات والجمل عن طريق الاملاء غير المنظور | 6- الاملاء والخط نسخ كلمات وجمل من علما لسبورة ومن كتاب المدرسة وأوراق العمل (املاء منظور) + كتابة الكلمات والجمل عن طريق الاملاء غير المنظور |
| 7- النص الشعري أنشودة جدتي http://www.youtube.com/watch?v=aLR2XGWeip4 | 7- النص الشعري أنشودة إشارة المُرور http://www.youtube.com/watch?v=TzCxU5CP_0w |
| 8- الجانب الثقافي معرفة حكام الامارات السبع | 8- الجانب الثقافي معرفة حكام الامارات السبع |
| 9- التواصل الكتابي كتابة أبحاث موجهة | 9- التواصل الكتابي كتابة قصة قصيرة لغرض محدد |
| 10- التواصل الشفهي حوار مع رجل الشرطة | 10- التواصل الشفهي محادثة بعنوان التسوق |
| 11- المشروع ملأ خارطة ذهنية وصفية معتمدة على معلومات معدة | 11- المشروع معروضات لعقد مقارنات وصفية |



Subject: English

| | TERM 1 | | TERM 2 |
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| a | Reading : | a | Reading : |
| | <ul style="list-style-type: none"> • A Poet's Reward | | <ul style="list-style-type: none"> • The Price of Pride |
| | <ul style="list-style-type: none"> • The Silver House | | <ul style="list-style-type: none"> • Every Time I climb a Tree |
| | <ul style="list-style-type: none"> • The Great Traveller | | <ul style="list-style-type: none"> • The Sword of King Arthur |
| | <ul style="list-style-type: none"> • The Whale | | <ul style="list-style-type: none"> • A Voyage |
| | <ul style="list-style-type: none"> • The Boy and the Sea | | <ul style="list-style-type: none"> • Sinbad the Sailor |
| | <ul style="list-style-type: none"> • A Thousand Gold Coins | | <ul style="list-style-type: none"> • Come If You Can |
| | <ul style="list-style-type: none"> • Angry | | <ul style="list-style-type: none"> • Mowgli Joins the Wolf Pack |
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| b | Writing : | b | Writing : |
| | <ul style="list-style-type: none"> • Paragraph Writing | | <ul style="list-style-type: none"> • Letter writing |
| | <ul style="list-style-type: none"> • Essay Writing | | <ul style="list-style-type: none"> • Autobiography |
| | <ul style="list-style-type: none"> • Comprehension | | <ul style="list-style-type: none"> • Verb – Past, Simple Present and Continuous, Future. |
| | <ul style="list-style-type: none"> • Noun – Collective, Abstract | | <ul style="list-style-type: none"> • Helping Verbs |
| | <ul style="list-style-type: none"> • Suffixes and Prefixes | | <ul style="list-style-type: none"> • Simile |
| | <ul style="list-style-type: none"> • Contractions using “not” | | <ul style="list-style-type: none"> • Prepositions |
| | <ul style="list-style-type: none"> • Adjectives- Possessive and Comparative and Superlative. | | <ul style="list-style-type: none"> • Adverbs – Manner, Place and Time. |
| | <ul style="list-style-type: none"> • Neuter and Common Gender | | |
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| c | Listening / Speaking: | c | Listening / Speaking |



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| | <ul style="list-style-type: none"> On Your Plate.(Meals in Day) | | <ul style="list-style-type: none"> In the shops. |
| | <ul style="list-style-type: none"> Friends Next Door. | | <ul style="list-style-type: none"> How are you? |
| | <ul style="list-style-type: none"> Helping Hands. | | <ul style="list-style-type: none"> Look at the Time. |
| | <ul style="list-style-type: none"> Getting There. | | <ul style="list-style-type: none"> Home Sweet Home. |
| | <ul style="list-style-type: none"> Fun Time. | | <ul style="list-style-type: none"> It's our world. |

Subject: French

| TERM 1 | TERM 2 |
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| Module 1 – Une nouvelle vie | Module 3 – Une nouvelle sortie |
| Module 2 – Une nouvelle vie | Module 4 – De nouvelles aventures |

Subject: Mathematics

| TERM 1 | TERM 2 |
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| <ul style="list-style-type: none"> Place value | <ul style="list-style-type: none"> Fractions |
| <ul style="list-style-type: none"> Addition and Subtraction | <ul style="list-style-type: none"> Measurement |
| <ul style="list-style-type: none"> Multiplication | <ul style="list-style-type: none"> Area and Perimeter |
| <ul style="list-style-type: none"> Division | <ul style="list-style-type: none"> Factors and Multiples |
| <ul style="list-style-type: none"> Shape , Space and Patterns | <ul style="list-style-type: none"> Handling Data |
| <ul style="list-style-type: none"> Time | |

Subject: EVS

| TERM 1 | TERM 2 |
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| <ul style="list-style-type: none"> Functions of Different Parts of a Plant | <ul style="list-style-type: none"> The Universe |



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| <ul style="list-style-type: none"> • Adaptations in plants | <ul style="list-style-type: none"> • Food and Nutrition |
| <ul style="list-style-type: none"> • Animal Reproduction | <ul style="list-style-type: none"> • Teeth and Microbes |
| <ul style="list-style-type: none"> • Adaptations in Animals | <ul style="list-style-type: none"> • Environment and its Conservation |
| <ul style="list-style-type: none"> • Care and Protection of Animals and Plants | <ul style="list-style-type: none"> • States of Matter |
| <ul style="list-style-type: none"> • Soil Erosion and Soil Conservation | <ul style="list-style-type: none"> • Uses of Technology |
| <ul style="list-style-type: none"> • Force, Friction, Work and Energy | <ul style="list-style-type: none"> • Health and Hygiene |
| <ul style="list-style-type: none"> • Safety and First Aid | <ul style="list-style-type: none"> • Air, Water and Changes in Weather |

Subject: Computer Science

| TERM 1 | TERM 2 |
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| <ul style="list-style-type: none"> • Drawing with KidPix(T&P) | <ul style="list-style-type: none"> • Working with WordPad(P) |
| <ul style="list-style-type: none"> • Advanced features in KidPix(T&P) | <ul style="list-style-type: none"> • Introduction to MS_Word(P) |
| <ul style="list-style-type: none"> • Fun With Slideshow(T&P) | <ul style="list-style-type: none"> • Input and Output Devices(T) |
| <ul style="list-style-type: none"> • The Computer – An Overview(T) | |

Subject: Social Studies

| UNIT | TERM 1 | UNIT | TERM 2 |
|--------|--|--------|---|
| Unit 1 | Our Land and People | Unit 4 | Transport and Communication |
| | <ul style="list-style-type: none"> • Our country India | | <ul style="list-style-type: none"> • Modes of Transport |
| | <ul style="list-style-type: none"> • Life in the Himalayan Region | | <ul style="list-style-type: none"> • Means of Communication |
| | <ul style="list-style-type: none"> • Life in the Northern Fertile Plain | | <ul style="list-style-type: none"> • Inventions and Inventors. |
| | <ul style="list-style-type: none"> • Life in the Great Indian Desert Region | Unit 5 | From Our History |



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| | <ul style="list-style-type: none">Life in the Southern Plateau Region | | Our great men |
| | <ul style="list-style-type: none">The Coastal Plains and Islands | Unit 6 | Governing Ourselves |
| U.A.E Social Studies | The Community | | <ul style="list-style-type: none">Our Goals Rights and Duties |
| | <ul style="list-style-type: none">My Family | | <ul style="list-style-type: none">Our Government |
| | <ul style="list-style-type: none">My School | | <ul style="list-style-type: none">Our National Symbols |
| | <ul style="list-style-type: none">My Village | | |
| | <ul style="list-style-type: none">My City | | |
| Unit 2 | The Climate Of our country | U.A.E Social Studies | 3. The main Features Of local Environment |
| | <ul style="list-style-type: none">The Climate Of India | | <ul style="list-style-type: none">Mosques |
| Unit 3 | Our Natural Resources | | <ul style="list-style-type: none">Public Gardens |
| | <ul style="list-style-type: none">Our Water Resources | | <ul style="list-style-type: none">Markets |
| | <ul style="list-style-type: none">Our Mineral Wealth | | <ul style="list-style-type: none">Monuments and Museums. |
| | <ul style="list-style-type: none">Agriculture and Industries. | | |
| | <ul style="list-style-type: none">Our Industries | | |
| U.A.E Social Studies | The Physical Features of The U.A.E | | |



Subject: Hindi

| Sr.No | Term 1 | Term 2 |
|-------|---------------------------------|----------------------------|
| | Lit: Reading (पठन कौशल) | Lit: Reading (पठन कौशल) |
| 1 | किरण (कविता) | ऋतुराज (कविता) |
| 2 | रवींद्र की कलम से | मैं हूँ खड |
| 3 | देखकर चलो भाई (Reading Only) | जीत किसकी (Reading Only) |
| 4 | नन्ही बूँदें (कविता) | क्या करें |
| 5 | तोते का जन्मदिन | गुलाब का घमंड |
| 6 | आज मेरी छुट्टी है (Dictation) | बल्ल जला (Dictation Only) |





| | व्याकरण - Writing (लेखन कौशल) | व्याकरण - Writing (लेखन कौशल) |
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| 1 | भाषा और व्याकरण | लिंग , वचन , विलोम |
| 2 | वर्ण शब्द तथा वाक्य | काल |
| 3 | संज्ञा | मुहावरें |
| 4 | सर्वनाम | विराम- चिन्ह |
| 5 | विशेषण , क्रिया , गिनती – 30 -40 | गिनती – 40 -50 |
| | सृजनात्मक लेखन (Creative Writing) | सृजनात्मक लेखन (Creative Writing) |
| 6 | अनुच्छेद लेखन | पत्र लेखन |
| 7 | पठित गद्यांश | अनुच्छेद लेखन |
| 8 | चित्र वर्णन | पठित गद्यांश |

