



## Syllabus Term Wise Breakup

### Subject: Islamic Studies

TERM 1	TERM 2
<ul style="list-style-type: none"> <li>• The Messengers and their message</li> <li>• The Books of Allah</li> <li>• Ahkam-us-Siyam</li> <li>• Tajweed: types of Madd</li> <li>• Surat Yaseen (verses 13-19)</li> </ul> <p>Holy Quran :</p> <ul style="list-style-type: none"> <li>• Surat-ul-Naziat</li> <li>• Surat-ul-Inshiqaq</li> </ul>	<ul style="list-style-type: none"> <li>• The way to librating Makkah</li> <li>• Fathu Makkah (the great victory)</li> <li>• The Battale of Hunayn</li> <li>• The rooms of the Prophet Surat-ul-Hujrat(verses 1-10)</li> <li>• The Nullifiers of Fasting</li> </ul> <p>Holy Quran :</p> <ul style="list-style-type: none"> <li>• Surat-ul-Tariq</li> <li>• Surat-ul-Naba</li> </ul>

### Subject: English

Sr. No	Term 1	Term 2
a	<p>Listening and Speaking</p> <p>Excerpt from the diary of ZlataFillipovic and discussion related the listening activity</p> <p>Listen to a brief talk about GPS.</p> <p>Discussion on certain gadgets and their functioning.</p> <p>Listen to the poem 'The Spider and The Fly' by Mary Howitt.</p> <p>A class discussion on the comparison in terms of the theme and the language used</p>	<p>Listening and Speaking</p> <p>Listen to some people reviewing a film.</p> <p>In groups select a film and review the same.</p> <p>Listen to five people evaluating Star Travels on the telephone.</p> <p>Discuss and prepare a travel brochure of a place of your choice.</p> <p>Listen to an excerpt from a conversation between a student and the school counsellor about the choice of subjects and career</p>



	<p>Listen to an excerpt from a radio show on sports</p> <p>Discussion on the popularity of certain sports and its reasons.</p> <p>Listen to five people share their views about health and fitness.</p> <p>Debate on the topic – ‘Young people should never be allowed to eat fast food.’</p> <p>Listen to an interview with Gerry Martin, a naturalist.</p> <p>A presentation on the topic ‘The Earth is for All’</p>	<p>Talk by students on their ambition and career choice.</p> <p>Listen to ‘Speech by Brutus’ and Discuss and analyze the rhetorical devices used in the speech.</p> <p>Listen to an excerpt from a talk about the importance of sleep.</p> <p>Role play a conversation between family members in which you offer one another advice about how to get a good night’s sleep.</p> <p>Listen to an archaeologist speak about a famous excavation sight.</p> <p>Speech on ‘Heritage and Culture’</p>
<p>b</p>	<p>Reading :</p> <ul style="list-style-type: none"> <li>• Passage and Poetry Comprehensions from Main Course Book and other sources.</li> </ul> <p><u>Literature :</u></p> <ul style="list-style-type: none"> <li>• F1: Two Gentlemen of Verona</li> <li>• F2: Mrs. Packletide’s Tiger</li> <li>• F3: he Letter</li> <li>• P1: The Frog and the Nightingale</li> <li>• P2: Mirror</li> <li>• P3: Not Marble, nor the Gilded Monuments</li> <li>• D1: The Dear Departed</li> </ul>	<p>Reading :</p> <ul style="list-style-type: none"> <li>• Passage and Poetry Comprehensions from Main Course Book and other sources.</li> </ul> <p><u>Literature :</u></p> <ul style="list-style-type: none"> <li>• F4: A Shady Plot</li> <li>• F5: PatolBabu, Film Star</li> <li>• F6: Virtually True</li> <li>• P4: Ozymandias</li> <li>• P5: The Rime of the Ancient Mariner</li> <li>• P6: Snake</li> <li>• D2: Julius Ceaser</li> </ul>



	<p><u>Long Reading Text:</u></p> <p>Diary of a Young Girl- Anne Frank</p> <p><b>OR</b></p> <ul style="list-style-type: none"><li>• The Story of My Life- Hellen Keller</li></ul>	<p><u>Long Reading Text:</u></p> <p>Diary of a Young Girl- Anne Frank</p> <p><b>OR</b></p> <p>The Story of My Life- Hellen Keller</p>
c	<p><u>Writing :</u></p> <ul style="list-style-type: none"><li>• Notice or a Message</li><li>• Report Writing</li><li>• Data Interpretation</li><li>• Biography Writing</li><li>• Dialogue Completion/ Formation</li><li>• Description – Paragraph</li><li>• E-mail Writing</li><li>• Informal Letter Writing</li><li>• Formal Letter Writing</li><li>• Article Writing</li><li>• Speech Writing</li><li>• Debate Writing</li></ul> <p>Reading and Writing Skills based on M.C.B Units 1 to 3 (Health and Medicine, Education, Science )</p>	<p><u>Writing :</u></p> <ul style="list-style-type: none"><li>• Notice or a Message</li><li>• Report Writing</li><li>• Data Interpretation</li><li>• Biography Writing</li><li>• Dialogue Completion/ Formation</li><li>• Description – Paragraph</li><li>• E-mail Writing</li><li>• Informal Letter Writing</li><li>• Formal Letter Writing</li><li>• Article Writing</li><li>• Speech Writing</li><li>• Debate Writing</li></ul> <p>Reading and Writing Skills based on M.C.B Units 4 to 6 ( Environment, Travel and Tourism, National Integration )</p>

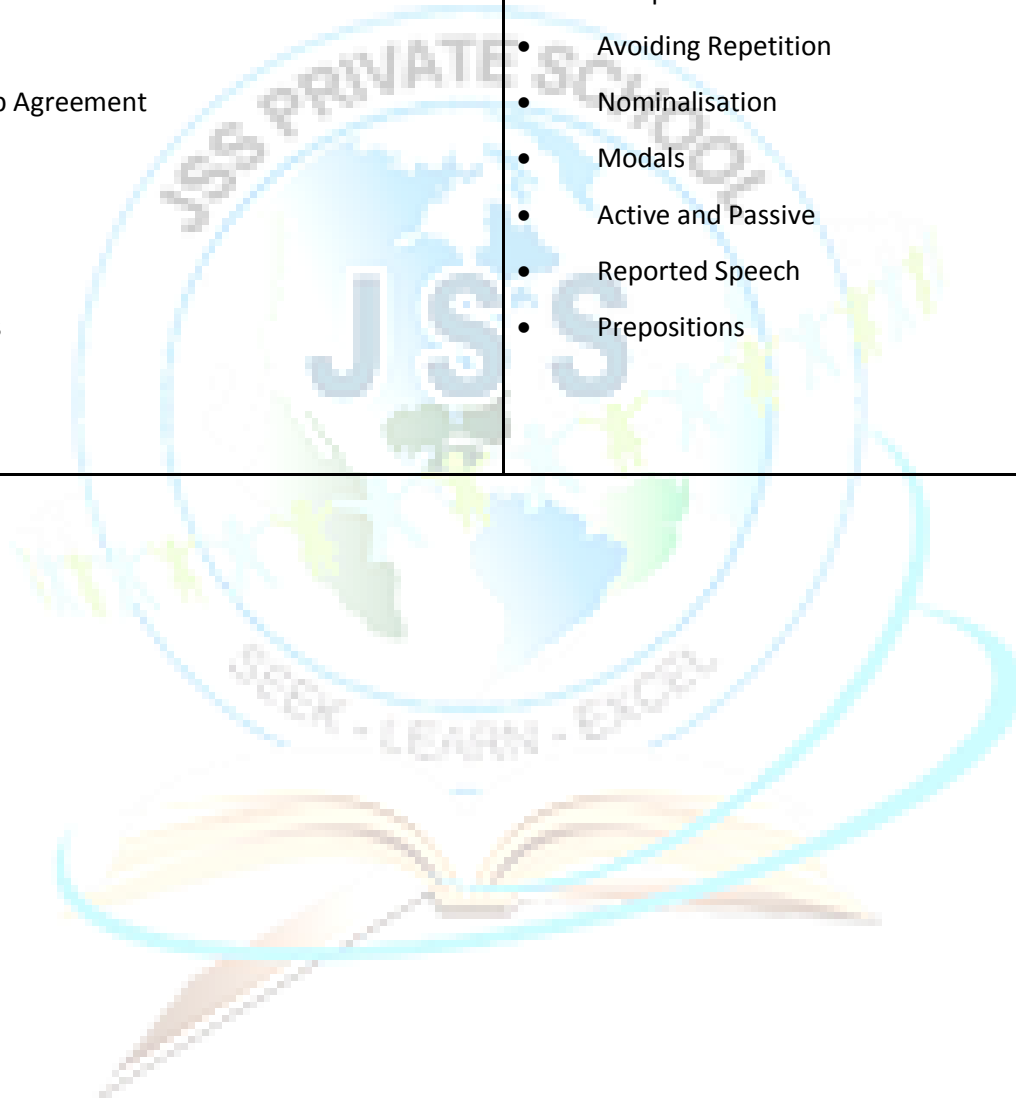


Grammar :

- Determiners
- Tenses
- Subject-Verb Agreement
- Non-Finites
- Relatives
- Connectors
- Conditionals

Grammar :

- Comparison
- Avoiding Repetition
- Nominalisation
- Modals
- Active and Passive
- Reported Speech
- Prepositions



## Subject: French

Entre jeunes-2	<p><b><u>Leçon -1</u></b></p> <ul style="list-style-type: none"><li>• Retrouvons les amis</li><li>• Révision les articles</li><li>• Adjectif, possessifs, démonstratif</li></ul> <p><b><u>Leçon-2</u></b></p> <ul style="list-style-type: none"><li>• Apres le bac....</li><li>• Le futur /futur antérieur</li><li>• Le pronom « on » =il/elle</li><li>• Forme verbale -nominale.-l'infinitif</li><li>• Culture et civilisation</li></ul> <p><b><u>Leçon- 3</u></b></p> <ul style="list-style-type: none"><li>• « Bon appétit</li><li>• Les pronoms, « y » &amp; « en »</li><li>• Les verbes irréguliers</li><li>• Les verbes pronominaux</li></ul> <p><b><u>Leçon- 4</u></b></p> <ul style="list-style-type: none"><li>• Chacun ses goûts</li><li>• Les adjectifs démonstratifs/pronoms démonstratifs</li><li>• Les proverbes français</li></ul> <p><b><u>Leçon- 5</u></b></p> <ul style="list-style-type: none"><li>• Chez le médecin</li><li>• Les pronoms possessifs</li><li>• Les expressions « avoir »</li><li>• Forme verbale/nominale</li><li>• Les verbes irréguliers</li></ul>	<p><b><u>Leçon -6</u></b></p> <ul style="list-style-type: none"><li>• Chercher du travail</li><li>• Les pronoms relatifs qui, que, où, dont</li><li>• Les pronoms relatifs composés</li></ul> <p><b><u>Leçon-7</u></b></p> <ul style="list-style-type: none"><li>• Le plaisir de lire</li><li>• Le plus que parfait</li><li>• Culture et civilisation</li></ul> <p><b><u>Leçon- 8</u></b></p> <ul style="list-style-type: none"><li>• Metro, boulot, dodo</li><li>• Conditionnel passe</li><li>• Trois types de phrases hypothèses</li><li>• «si+ présent –futur</li><li>• si+ imparfait-conditionnel</li><li>• si+plus que parfait-conditionnel passe</li><li>• les codes de la route</li></ul> <p><b><u>Leçon- 9</u></b></p> <ul style="list-style-type: none"><li>• vive la république</li><li>• le discours rapporte</li><li>• participe présent</li><li>• le gérondif</li></ul> <p><b><u>Leçon- 10</u></b></p> <ul style="list-style-type: none"><li>• c'est bon, le progrès</li><li>• le subjonctif</li><li>• expression suit par l'indicatif/subjonctif</li></ul>
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### Subject: Mathematics

Term 1	Term 2
<ul style="list-style-type: none"><li>• Real Numbers.</li></ul>	<ul style="list-style-type: none"><li>• Quadratic equation.</li></ul>
<ul style="list-style-type: none"><li>• Polynomials.</li></ul>	<ul style="list-style-type: none"><li>• Arithmetic progression.</li></ul>
<ul style="list-style-type: none"><li>• Pair of linear equations in two variables.</li></ul>	<ul style="list-style-type: none"><li>• Co-ordinate geometry</li></ul>
<ul style="list-style-type: none"><li>• Triangles.</li></ul>	<ul style="list-style-type: none"><li>• Some applications of trigonometry.</li></ul>
<ul style="list-style-type: none"><li>• Introduction to trigonometry.</li></ul>	<ul style="list-style-type: none"><li>• Circles</li></ul>
<ul style="list-style-type: none"><li>• Statistics</li></ul>	<ul style="list-style-type: none"><li>• Constructions.</li></ul>
	<ul style="list-style-type: none"><li>• Areas related to circles.</li></ul>
	<ul style="list-style-type: none"><li>• Surface area and volumes.</li></ul>
	<ul style="list-style-type: none"><li>• Probability</li></ul>

### Subject: SCIENCE

Term 1	Term 2
<ul style="list-style-type: none"><li>• Chemical reactions and equations</li></ul>	<ul style="list-style-type: none"><li>• Carbon and its compounds</li></ul>
<ul style="list-style-type: none"><li>• Acids, bases and salts</li></ul>	<ul style="list-style-type: none"><li>• Periodic classification of elements</li></ul>
<ul style="list-style-type: none"><li>• Metals and nonmetals</li></ul>	<ul style="list-style-type: none"><li>• How do organisms reproduce</li></ul>
<ul style="list-style-type: none"><li>• Life processes</li></ul>	<ul style="list-style-type: none"><li>• Heredity and evolution</li></ul>



<ul style="list-style-type: none"> <li>Control and coordination</li> </ul>	<ul style="list-style-type: none"> <li>Light-Reflection and refraction</li> </ul>
<ul style="list-style-type: none"> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Human eye and colourful world</li> </ul>
<ul style="list-style-type: none"> <li>Magnetic effects of electric current</li> </ul>	<ul style="list-style-type: none"> <li>Our environment</li> </ul>
<ul style="list-style-type: none"> <li>Sources of energy</li> </ul>	<ul style="list-style-type: none"> <li>Management of natural resources</li> </ul>

### Subject: Computer Science

Term 1	Term 2
The Internet(T)	OPEN OFFICE.org
Introduction to ms access(P)	Societal Impacts of IT(T)
OPEN OFFICE.org	IT Applications(T)

### Social Science

	TERM 1	TERM 2
	<ul style="list-style-type: none"> <li>Livelihoods, Economies and Societies[Any 1 topic from]</li> </ul>	<ul style="list-style-type: none"> <li>Events and Processes [Any 1 topic from]</li> </ul>
	<ul style="list-style-type: none"> <li>The Age of Industrialization</li> </ul>	<ul style="list-style-type: none"> <li>The Rise of Nationalism in Europe</li> </ul>
	<ul style="list-style-type: none"> <li>The making of a Global World</li> </ul>	<ul style="list-style-type: none"> <li>The Nationalist Movement in Indo-China</li> </ul>
	<ul style="list-style-type: none"> <li>Work ,Life and Leisure</li> </ul>	<ul style="list-style-type: none"> <li>Nationalism in India [Compulsory]</li> </ul>
	<ul style="list-style-type: none"> <li>Everyday Life, Culture and Politics [Any 1 topic</li> </ul>	



	from]	
	<ul style="list-style-type: none"><li>• Print Culture and the Modern World</li></ul>	
	<ul style="list-style-type: none"><li>• Novels, Society and History</li></ul>	
a	Geography	Geography
	<ul style="list-style-type: none"><li>• Resources and Development</li></ul>	<ul style="list-style-type: none"><li>• Minerals and Energy Resources</li></ul>
	<ul style="list-style-type: none"><li>• Forest and Wildlife Resources</li></ul>	<ul style="list-style-type: none"><li>• Manufacturing Industries</li></ul>
	<ul style="list-style-type: none"><li>• Water Resources</li></ul>	<ul style="list-style-type: none"><li>• Life lines of National Economy</li></ul>
	<ul style="list-style-type: none"><li>• Agriculture</li></ul>	
b	Political Science	Political Science
	<ul style="list-style-type: none"><li>• Power Sharing</li></ul>	<ul style="list-style-type: none"><li>• Popular Struggles and Movements</li></ul>
	<ul style="list-style-type: none"><li>• Federalism</li></ul>	<ul style="list-style-type: none"><li>• Political Parties</li></ul>
	<ul style="list-style-type: none"><li>• Democracy and Diversity</li></ul>	<ul style="list-style-type: none"><li>• Outcomes of Democracy</li></ul>
	<ul style="list-style-type: none"><li>• Gender Religion and Caste</li></ul>	<ul style="list-style-type: none"><li>• Challenges to Democracy</li></ul>
c	Economics	Economics
	<ul style="list-style-type: none"><li>• Development</li></ul>	<ul style="list-style-type: none"><li>• Money and Credit</li></ul>
	<ul style="list-style-type: none"><li>• Sectors of the Indian Economy</li></ul>	<ul style="list-style-type: none"><li>• Globalization and the Indian Economy</li></ul>
		<ul style="list-style-type: none"><li>• Consumer Rights</li></ul>





**Subject : Chemistry**

Term 1	Term 2
Chemical Substances – Nature and Behaviour	Chemical Substances – Nature and Behaviour
Chemical reactions and Equations	Carbon compounds
<ul style="list-style-type: none"><li>• Chemical equation, Balanced chemical equation, implications of balanced chemical equation</li><li>• Types of chemical reactions: Combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction</li></ul>	<ul style="list-style-type: none"><li>• Covalent bonding in carbon compounds</li><li>• Versatile nature of carbon</li><li>• Homologous series</li><li>• Nomenclature of organic compounds containing functional groups ( halogens, alcohol, ketones, aldehydes, carboxylic acid, alkanes and alkynes)</li><li>• Differences between saturated and unsaturated hydrocarbons</li><li>• Chemical properties of carbon compounds( combustion, oxidation, addition and substitution reactions)</li><li>• Ethanol and Ethanoic acid( only properties and uses),</li><li>• Soaps and detergents</li></ul>
Acids, Bases and Salts	Periodic classification of Elements
<ul style="list-style-type: none"><li>• Their definitions in terms of furnishing <math>H^+</math> and <math>OH^-</math> ions</li><li>• General properties, examples and uses</li><li>• Concept of pH scale( Definitions relating to logarithm not required), importance of pH in everyday life</li><li>• Preparation and uses of sodium hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris</li></ul>	<ul style="list-style-type: none"><li>• Need for classification</li><li>• Modern periodic table</li><li>• Gradation in properties, valency, atomic number, metallic and non-metallic properties</li></ul>
Metals and non-metals	
<ul style="list-style-type: none"><li>• Properties of metals and non-metals,</li><li>• Reactivity series</li><li>• Formation and properties of ionic compounds</li><li>• Basic metallurgical processes</li><li>• Corrosion and its prevention.</li></ul>	



Subject : Hindi

Sr.No	Term 1	Term 2
	<b>Literature -</b>	<b>Literature -</b>
1	स्पर्श - बड़े भाई साहब	स्पर्श - 1 गिरगिट
2	डायरी का एक पन्ना	2 अब कहाँ दूसरों के दुख में दुखी होने वाले
3	ततारा वापीरो कथा	3 पतझड़ में टूटी पल्लियाँ
4	तीसरी कसम के शिल्पकार	4 कारतूस
5	साखी	5 बिहारी के दोहे
6	पद	6 मनुष्यता
7	पर्वत प्रदेश में पावस	7 मधुर मधुर मेरे दीपक जल
8	तोप	8 कर चले हम फिदा
9	संचयन - हरिहर काका	9 आत्मवाण
	<b>Grammar</b>	<b>संचयन -1 सपनों के से दिन</b>
1	शब्द व पद में अंतर	2 टोपी शुक्ला
2	रचना के आधार पर वाक्य में रूपांतर	<b>Grammar</b>
3	समास	शब्द व पद में अंतर
4	अशुद्धि शोधन	रचना के आधार पर वाक्य में रूपांतर
5	मुहावरे	समास

	<b>Writing</b>	अशुद्धि शोधन
1	अपठित गद्यांश	मुहावरे
2	अपठित काव्यांश	<b>Writing</b>
3	पत्र लेखन (औपचारिक पत्र)	अपठित गद्यांश
4	अनुच्छेद लेखन	अपठित काव्यांश
5	सूचना लेखन	पत्र लेखन (औपचारिक पत्र)
6	संवाद लेखन	अनुच्छेद लेखन
7	विज्ञापन लेखन	संवाद लेखन
		विज्ञापन लेखन